

## Hopi Mission School Newsletter

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Behold, as the clay is in the potter's hand, so are you in my hand. ~ Jeremiah 18:6 Winter 2014

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### Enrollment and Staff Update

**A**fter the usual sequence of drops, transfers and additions, student enrollment now stands at 70. Two of these are enrolled in an after-school program called S.O.S. (see following article).

Staffing has remained relatively stable since our fall report. David Russell has come as a replacement bus driver. Lowell Cheresposy is working with Information Technology. Christopher Quotskuyva has moved from cafeteria assistant to cook, replacing Harriett Tenorio. Merle Calnimpewa has ended his assignment in maintenance.

It is time to be planning for staff for the 2014-15 school year. The primary need is teachers for many different subject areas. If you or someone you know would like to start their career serving Christ and being able to educate children in need, then HMS is for you. Please email or call us at: [hmschool03@gmail.com](mailto:hmschool03@gmail.com) or 928-734-2453

### Save Our Students (S.O.S.)

*By Thane Epefanio, Principal*

**A**s principal of HMS I have many opportunities to promote Jesus here at the school. We are excited about a new opportunity to work with at-risk youth in a ministry called the S.O.S. program. This stands for Save Our Students. This is a hybrid program that puts homeschooling, online schooling and classroom teaching together into one entity. We will be working with children unable to attend a regular school for many different reasons. Many of these students have been ejected from the mainstream system, who tend to drop out before finishing, or end up in worse situations.

For perspective, roughly 51 percent of Native American students in the class of 2010 earned a high school diploma, down from 54 percent in 2008, when graduation rates for the group reached its peak. "What we're dealing with here is a tremendous issue," says RiShawn Biddle, director of communications for the National Indian Education Association. "Native education is in crisis."

Our goal is to have a program that helps with that 49% who do not graduate. This involves putting together a Christ-centered education that helps these at-risk students to reach an educational goal, making possible a better life. We are beginning small, currently with two, but with a maximum over time of ten students until we see how this new program will work. Staff persons are generously volunteering extra hours of their time to start working with these children.

Here is how the program works: students will have 8 hours a week of private tutoring and teacher time in a subject area of their choice, receiving one-on-one help they so badly need. They will be given a personal computer to take home to work on assignments and do online work. The online forum enables students to interact with the teachers and to post assignments. The parents will also be able to look up their child's progress and see what assignments are due.

The students will have very little traditional classroom time, having to learn how to do assignments on their own via the forums and homework. An additional component is a reader-to-reader element that enables

students to meet with a reading tutor online a few days a week. Finally, a counselor will be available to work with these students on many different areas in their lives. All in all, this is a holist program that includes the teaching of life skills with a Christ-based foundation.

There is a way for all of our readers to get involved. Those with an internet connection and a desire to mentor or tutor a child can help, since many skill sets are needed. The first step would be to schedule times to relate to these students via an internet chat session, up to a few hours a week. A background check form will be needed, as required by the state of Arizona, as well as a volunteer application. After those are completed, a schedule would be arranged with the principal. Those with counseling or education backgrounds and experience are a priority need at the outset.

Those who do not feel qualified or available to devote time to this program, can participate by contributing financially. This program could become the only opportunity for some of these students to get an education and to learn about and experience Jesus' love for them. The calling is great and many of you can help out tremendously, including constant prayer for those serving and being served, and for your own participation.

## Fundraising Opportunity and Challenge

**S**ix staff members are planning a special fund raising event for which broad reader participation is invited. They will be competing in the Sedona (AZ) Marathon on Saturday, Feb. 1 (admittedly a date that will have passed before the paper copy is received by most readers).

David Mueller and Kristen Schrag will run a half marathon of 13.1 miles (combined total of 26.2 miles).

Dorothy Voth, Caleb Waidelich, Heidi Wiebe and Joilyn Zimmerly will run the 5k race, for a combined total of 12.4 miles.

Our reader friends are invited to support this activity, even after the fact, with some suggestions as follows:

- \*\$12.40 or \$124 for 5K runner's miles
- \*\$26.20 or \$262 for the marathon runners' miles.
- \*\$38.60, \$386 or \$3,860 for the combined totals
- \*Any amount of your choice

The funds raised will help underwrite the cost of operations, including staff salaries, bus maintenance, propane for heating, etc. Send checks to the address at the top of the newsletter, with Sedona Marathon in the Memo line, so that we can tally the total, which we will report in the Spring newsletter.

Additional information about the event and the runners can be accessed on Facebook with **Friends of the Hopi Mission School**. It will also be available soon on our website: [www.hopimissionschool.org](http://www.hopimissionschool.org).

## An Expression of Gratitude

**A**s our readers know, ours is faith mission in that we do not receive public funds for general school operations. For over 63 years, we have relied upon the generosity of individuals, churches, and other groups.

During 2013, a number of persons have been at work to tell our story all over the country, and the response has been truly gratifying. Many of you have scheduled special mission events with Hopi Mission School as the beneficiary. Others of you contribute on a regular basis. Tax credit donors have had a major impact.

To all of you we say Thank You for believing in us, for supporting our mission and ministry, and for sharing your resources. Our amazing staff, most of them young and highly motivated, continue to provide a caring and nurturing environment. None of this would be possible without the sustained support you are providing.

## Arizona Tax Credit

The semi-final results of tax credit donations have been received, revealing that 212 donors contributed \$187,949 for Hopi Mission School students through the Institute for Better Education (IBE). Since the deadline for donations that can be credited to 2013 state income tax is April 15, 2014, it is possible that some additional funds may yet come. If any of our Arizona readers intended to donate but failed to do so by December 31, there is still time, up to the time the state tax returns are prepared.

The simplest way to donate is to go on line at [www.ibescholarships.org](http://www.ibescholarships.org), specifying Hopi Mission School as the recipient. For those who prefer to donate by check, they can print a donation form off the Institute for Better Education (IBE) website, or contact IBE or HMS for a donation form.

## A Super Christmas

*by Alexandra Vavages and Aldrick Poleahla*

On December 19<sup>th</sup>, 2013 there was a Christmas program held at the Hopi Mission School gym. Students from Hopi Mission School sang and acted out a play for all that attended. They told a story that gave a reminder of when Jesus was born. Students that were not in the play sang Christmas songs such as *Joy to the World*, *Jingle Bell Rock*, *Hark the Herald Angels Sing*, and *Jesus You Are My Super Hero*.

The program gave older and younger students the opportunity to interact with each other.



The Christmas play followed superheroes on their search for a new superhero coming to earth, Jesus. On the way they met Mary, Joseph and a shepherd watching his sheep. At the end, they all learned that Jesus was the new superhero coming to save the world from the evil villain, Sin. Rico Namoki, Lance Koinva, Giovanni Epefano, Melissa Lomahoema, Aidan Mahape, Shaelynn Chino, and Aldrick Poleahla acted out their parts with enthusiasm and had a lot of fun.

At the end of the play, each student got a few presents, thanks to donations from supporters of the school. The PTO and parents of the students provided food for all of the families, while they gave a lot of compliments to the actors.

## Indian Culture Days

*by Chris Beetso, Sabrina Chino, Shaelynn Chino, and Alexandra Vavages*

Hopi Mission School celebrated Cultural Days September 25-27. The week included traditional dress day, demonstrations, a clan run, and of course great food.

Wednesday was traditional dress day and the start of Indian week. There were many students and staff who wore traditional clothing and jewelry. Later on that day, the students went to the cafeteria to paint their fathers or grandfathers clan symbols for the Clan run on Friday. For lunch there was a cook-out, and many parents and guardians joined the students and staff. It was a wonderful and exciting day for the Lil' Bruins.

All day Thursday was spent learning about Hopi and other cultures through demonstrations. Students were broken up into small groups and rotated throughout the school.



Samantha Antone came from the Natwani Group to share about the importance of Hopi agriculture. Students observed Dora Sakeva making a plaque. Madeline Honanie and Marcelena Lomayktewa described how they make sifter baskets, coiled baskets, dye their moho, and shared many of their own baskets.

Patrick Lomawaima shared the art of moccasin making by explaining how he starts, as well as the effort and utensils needed. Jarret James came in to explain how he makes katsina dolls. Ila Lomawaima shared how she makes songs and sang and drummed some of her original songs for the students.

Students learned how to make corn husk dolls and ribbon shirts from Wave Dashee. Eunhee Lim taught the students how to decorate little bowls with Korean paper. Arnette Beeson brought in some pottery designs and shared how she forms her pottery. Marion Montoya taught students how to make *somiviki*, and then students got to put the mixture in the corn husks and tie them to be served at the meal on Friday.



On Friday morning at 11:30, all the students from HMS gathered in anticipation, with clan symbols in hand, to start the Clan run. Principal Epefanio welcomed the families and led the group in a prayer before the race. K-4<sup>th</sup> grade lined up first, raced around the fence, and finished by the bell with their families waiting for them with hugs and gifts. Then 5<sup>th</sup>-8<sup>th</sup> grade ran a larger loop and finished in the same way.

Students and families gathered together in the cafeteria for a shared lunch of hominy stew, breads, watermelon, *somiviki*, and many other foods.

## **Title I Update**

*by Kathy Maloney*

The Title I Reading Program identified 20 students last August who needed phonics instruction. We have been busy building up their reading skills and providing take-home books for further enrichment. Students have been earning prizes for every 10 books they read at home to their parents. Since Arizona's Common Core is emphasizing nonfiction, a variety of interesting topics is keeping the students busy.

In January, we retested some of our students for progress, and did an informal Reading Inventory on our new students. We are also anticipating the onset of a Title I Tutoring Program for after school, as well as new materials that can be used schoolwide.

## Student Writing

### Ask a Lil' Bruin: what do you like about HMS?

I like numbers, the food, and the teachers are nice. -*Trinity Poocha (Kindergarten)*

Well, I like my class, and I like being a 1st grader, and I have a best friend named Navasta.  
-*Watson Shula (1st Grade)*

It's fun and I can hang out with my friends. I like that it's a Christian school and there are no bullies." -*Garylyn Poocha (6th Grade)*

I like learning math and being with the little kids. -*Orion Duwyenie (8th grade)*

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#### Fall

Halloween trick or treating

Leaves falling

Pants wearing

Thanksgiving eating

Turkey celebrating

Candy eating

Pumpkin lighting

Costume Glowing

This is Fall

By *Joanna Sakiestewa (3rd Grade)*

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During Red Ribbon Week, each classroom decorated their door. The 2<sup>nd</sup> Grade class used the theme "Band Together Against Drugs!" Each student colored a rock star with a message on why they won't do drugs.

I will never ever do drugs ever. I will sing instead! It is beautiful.- *by Angel Kalonaheskie*

Drugs can make you go crazy. I want to be a illustrator instead when I get big. - *by Caleya Kevana*

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The third & fourth grades wrote about people in their lives who are "giving" and ways they can be more giving.

"One person who is giving to me is my mom because she cooks for us. Another person who is giving is my dad because he takes me hunting, and my uncle is giving because he is going to give me a shotgun to shoot birds.

I can be more giving at home by teaching my little brother how to use a crossbow. I can be more giving at school by listening to my teachers. I can be more giving on the bus by listening to the bus driver."

*by James (3rd Grade)*

"One person who is giving to me is my mom because she loves me, she helps me with homework. My dad is also giving to me because he buys me clothes, listens to me. My brothers are also giving to me because they love me, care for me.

"One way I can be more giving at home is cleaning my room. Another way at school is being nice. One last way in the bus is being respectful."

*by Elise (4<sup>th</sup> grade)*

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### Expanded Sentences

## **Minion**

*by Jocelynn (3<sup>rd</sup>)*

### **Minion**

Yellow minions eat  
Yellow minions eat and play  
Yellow minions eat pizza and play  
Yellow minions eat pizza and play basketball  
Yellow minions eat pizza and play basketball and soccer.

## **Snowman descriptions**

*by Lynnice (3<sup>rd</sup>)*

Ariana Granda the snowwoman is the tallest, reddest and prettiest snowwoman. She has M&M's for eyes. She had diamonds for a nose. She has rubies for a mouth. She is wearing a diamond coat, a diamond hat, diamond scarf and glitter shoes. I built it at Alaska. My rabbit helped me make my snowwoman. She is a zillion feet tall and she has curly hair. Her first words will be Hi, bye. To make her come alive is magic lotion. She comes alive on her hands and everywhere.

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First grade writings:

## **How-To Build a Snowman**

*by Jacey*

First make a big snowball and a medium snowball. And a lil snowball. Next put black eyes and a black mouth on the face. And an orange carrot for the nose. Then put two stick arms. And put red mittens on the sticks. Last put a black hat on the snowman's head.

## **Gingerbread Description**

*by Serenity*

She is a gingerbread girl. She has a blue bow on her head. She has a dress on her body. She has a licorice smile. She has m&m buttons. She has three buttons.

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## **Hydrolic Cycle Wonders**

*by Aldrich (5<sup>th</sup> grade)*

One day there was a little drop of water named Hunter. Now, Hunter was stuck in a big ocean all by himself asking for help. Soon he got evaporated into a hotel cloud called The Condensation Hotel & Suites. So he checked into a room. Then after awhile something horrible happened. He was kicked out with other raindrops because they couldn't pay. Soon they landed on land and got on a sub-surface run-off in the water table. After awhile they found themselves in a big ocean, but Hunter felt right at home.

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Second grade students were working on writing an opinion piece. We read several stories that talked about what the jobs were at the North Pole. We then brainstormed, and they chose which job they thought was the best.

At the North Pole you can be a Elf, reindeer or Santa. I think being a elf for Santa is the best. Because I get to bake cookies and treats. I get to wrap presents and get to make gifts. I get to take care of the reindeer.

*by Faith Poocha*

At the North Pole I want to be A Reindeer. I want to Land on roofs. I Want to Help Santa deliver toys. I want to practice flying. I want to pull Santa's sleigh.

*by Sherman Kalonaheskie*

## Substance Abuse Prevention

*by Alexandra Vavages*

**H**opi Mission School was happy to allow the Hopi Substance Abuse Prevention Center to use the gym for their 10 Year Anniversary Celebration on Wednesday, November 13. The event was held all day long for the community, offering a keynote address, presentations, honoring contributors, testimonials, and remarks.

The HMS student body was invited to attend a youth activity from 2:00-2:40. The K-8th grade students went to the gym where the program was held. It was a community event, which meant there were people there already. Debbie Baker, led the youth activity, "There's Better Things to Do Than Drugs." The students did many fun activities to show they could do fun activities instead of drugs. They did entertaining events such as a funny face competition, a dance off, and talked about ways to be healthy. They even had some of the community members join in on the fun.

Some of the students competed for a large bag of popcorn. In the end, the students did a pledge to never do drugs or alcohol. It was a really good event and a good way for kids to have fun and be healthy!

## Students of the Month

October

*by Chris Beetso*

### Silas Satala



Silas Satala is a Kindergartner in Ms. Nyman's class. He is the son of Katie Honahnie and Philip Mowa and lives in Kykotsmovi. Silas is from the Bear clan. Silas' hobbies include playing with toys, friends, and carving pumpkins. He also likes school because he gets to play with friends, drawing pictures, and also likes the teachers here at Hopi Mission School. Miss Nyman commented that Silas is a good listener, works very hard, and is kind to all students.

### Jordyn Talahytewa



Jordyn Talahytewa is a second grader in Ms. Zimmerly's class. She is the daughter of Laurel and Stacy Talahytewa and lives in Kykotsmovi. Jordyn is from the Sun clan. Her hobbies are coloring, sleeping, and playing with toys. She also loves school because she gets to learn, the teachers are nice, and she likes being with friends. Miss Zimmerly said that Jordyn always finishes her work, listens well, is hard-working, and is always very giving to other students.

### Aldrick Poleahla



Aldrick Poleahla is a fifth grader. He is the son of Bonnie and Aldrick Poleahla Sr and lives in Bacavi. Aldrick is from the Corn clan. His hobbies are reading and writing. Aldrick likes school because he gets to learn more everyday and he gets to see his friends. Aldrick's teachers all agree that he is a conscientious student, always does his best, and gets along well with all his peers. He always has a positive attitude and is helpful.

### **Micah Dancy**



Micah Dancy is a sixth grader. She is the daughter of Shawn and Ronald Jr Dancy and lives in Walpi housing. Before moving to Hopi she used to live in Pennsylvania. Micah enjoys going outside and playing with her sister. She likes school because it is fun and she likes education. Micah's teachers appreciate how respectful and kind she is. She always listens well, works hard, is careful with her words, remains positive, and is a good role model.

### **November**

*by Chris Beetso, Sabrina Chino, Lorence Lomatska, and Alexandra Vavages*

### **Sherman Kalonaheskie**



Sherman Kalonaheskie is a 2nd grader at HMS. He is the son of Madeline Honanie. He is from the village of Shungopavi. He comes from the Water clan. Sherman's favorite hobbies include playing games like soccer, and basketball. He also likes to play video games. He likes school because its fun, he gets to learn, and likes playing with friends. He likes homework because it's fun, and he gets to learn more. His teacher, Miss Zimmerly said that, "He gets along with everyone, has a good attitude, works hard and tries his best."

### **Caleya Keevama**



Caleya Keevama is in the 2nd grade. She is the daughter of Ben Keevama and Chelsea Sekakuku. Her favorite color is blue. She lives in the village of Kykotsmovi. Her clan is Sun. Her hobbies include painting and playing games. She likes HMS because of the teachers, and she gets to see her friends. She does like homework because she gets to learn more. "Caleya always follows instructions, is a hard worker, is patient, and wants to help out," praised Miss Zimmerly.

### **Riley Lomatska**



Riley Lomatska is an 8th grade student. He is from Kykotsmovi and is Bear Clan. His favorite color is green. In his free time, Riley enjoys playing video games, hanging with friends, and playing basketball, football, and baseball. He likes school because he gets to see friends. When asked why Riley deserved "Student of the Month," his homeroom and math teacher, Mr. Mueller, commented that, "Riley is willing to help students and always comes to class with a good attitude."

### **Kiara Russell**



Kiara Russell is in the 7th grade class. This is her first year attending HMS. Her parents are Adrian Garcia and Albertina Russell. She lives in Sipaulovi and is Sun Forehead clan. Her favorite color is purple because “it’s a cool color.” Kiara loves playing basketball and is on the varsity team. She likes school because she especially likes math. Kiara’s teachers agree that Kiara is a very bright student and does well in all of her classes.

## **Hopi Mission School Foundation**

**T**he Hopi Mission School Foundation, based in Newton, Kansas, was begun in the late 1990s for the purpose of helping to develop and maintain a sustainable basis of support for Hopi Mission School. From the beginning, Gary Franz has served as President of the Foundation.

Because of personal and family health issues, Mr. Franz has announced his retirement from Foundation leadership effective February 1. The HMSF Board has acted to name Kay Neff as Interim President. She has served for many years as administrative assistant and fund raiser, currently in the middle of a 3-year schedule to visit supporters of the school across the country.

We are grateful to Mr. Franz for his dedication, receiving a promise that he will continue to follow the school’s progress with interest and prayers, and will be available for consultation as needed.

## **Sports Report**

*By Kristen Schrag, Athletic Director*

### **Cross Country Report**

**T**his cross country season we had a total of 26 1st-6th graders in the H.E.A.L League and four 8th graders in the N.H.A.J.H.L. League. H.E.A.L Finals were held at Hotevilla Bacavi Community School on Oct.10 with seven schools competing. The Hopi Mission School Lil’ Bruins ran hard with three runners finishing in the top 20. Kimora Koinva (1st grade) finished 13th for the JV Girls. Hongyva Coochwikvia (2nd grade) finished in 19th place and Iverson Talayumptewa (3rd grade) in 5th place for JV Boys. All three were announced and awarded medals after the races.

Alexandra Vavages competed in the N.H.A.J.H.L. Finals at Greasewood Springs Community School on Oct. 23 where she finished with an impressive 11th place. Alexandra and her sister Andriana Vavages also ran in the Northern Arizona Middle School Cross Country Championships on Oct. 26, held at Buffalo Park in Flagstaff, AZ. The girls ran against schools from all over Northern Arizona.

To finish the season, Alexandra traveled with Coach Schrag and Coach Yoder to Estrella Mt. Park in Goodyear, AZ for the Junior High State XC Meet on Nov. 2. Alexandra ran against 225 other runners from all over the state of Arizona. Overall, we were very proud of our athletes’ hard work and improvement during the season.



## JV Boys Basketball

by Joilyn Zimmerly

This year the boys' team started out with eight players, two 4<sup>th</sup> graders, two 3<sup>rd</sup> graders, and four 2<sup>nd</sup> graders. Unfortunately, after their first game against Keams two of the players moved away. The rest of the season was played with five to six players, primarily consisting of 2<sup>nd</sup> and 3<sup>rd</sup> graders. They were coached by Joilyn Zimmerly and Laura Nyman.

From the start the boys showed that they had heart and talent. In their first game, they held the other team to only 12 points until the last quarter, when they began to get tired. Defensively they played an awesome game, but it was one of those days that the shots just wouldn't go in. It ended in a loss to Keams.

As the season progressed they began to play better as a team, improved their skills, and gained more stamina. They needed the stamina since a majority of the games were played with only five players. The last two games of the season were close ones, and it looked as if they'd win the one against Jeddito. They made good passes, took smart shots, and played hard defense. Even the smallest player on our team got two rebounds that game against players who were twice his size. Due to playing with only five players they got tired and ended up losing 22 to 28.

The last game of the season was another close one. It looked as though they might win, but in the last quarter the two top scorers fouled out. This left the team playing 3 vs 5 the rest of the game, and all three of them were second graders. They never gave up, and continued to play their hardest. The score ended with the Bruins losing 12 to 19.

As tournaments came around the Bruins boys improved a lot individually, and began to come together even more, as a team. They walked into their quarterfinals game energetically, but slightly nervous. They began the game with only five players. The Bruins' defense was a little shaky to start the game, but as the game progressed, it came together. In the second quarter, one of the 3<sup>rd</sup> graders fouled out, which made the team play with only four players the rest of the game. In the third quarter, the Bruins boys' defense held Second Mesa to only 3 points. They continued on and never gave up the entire game, despite losing in the end.



## JV Girls Basketball

This year there were six girls on the team, one 4<sup>th</sup> grader and five 3<sup>rd</sup> graders. They were coached by Joilyn Zimmerly and Laura Nyman. From the start, they meshed as a team very well. The season started off with a win against Keams, 24 to 2. The girls worked together as a team, passing down towards the basket and making layups. Their defense started out a little shaky, but soon they pulled it together and kept the other team from scoring.

As the season progressed, they improved individually and as a team, despite the fact that they lost the next three games of the season. Their last game was another close one. It looked as if the girls might win. All the players played great defense, and when told to cover someone they did it well. They kept the other team's score low. Many shots were taken, but it was one of those games where not many shots were going in. They played almost too well as a team, since they passed almost too much. Some of the girls weren't as confident in themselves as they should be, and would pass it around instead of taking a shot. The game ended in a loss to Second Mesa with a score of 6 to 10.

As tournaments began, they had improved a lot. They began making smarter passes, taking better shots, and playing harder defense. Their teamwork was evident by their stats, showing that by end of the quarter finals game, all six girls scored at least 3 points.

On Friday, December 13, 2013 the girls walked into First Mesa's gym for their first tournament game, and fifth game of the season. Their faces showed their nervousness, but they pulled it together and began the game against First Mesa Elementary strong. Throughout the entire game they kept a positive attitude, played well, and with a lot of heart. There was some trouble making foul shots, but they continued to keep playing hard, but without making any fouls towards the other team. Their defense never stopped, and throughout the whole game it was a close one. By the end of the game the Bruins were up by a basket. As the minutes and seconds ticked down towards the end, First Mesa came back. In the last couple minutes of the game First Mesa made two baskets and beat the Bruins 11 to 13. The girls may have lost but you couldn't tell, because they walked off the court smiling and showed great sportsmanship. The Bruins girls were awarded the Sportsmanship Award for the tournament, based on their positive attitudes.



### **Boys and Girls Varsity Schedule**

**T**he Junior Varsity schedule is played during November and December, with the varsity teams beginning competition on January 9. HMS participates in two leagues, both Hopi and Navajo, in order to have enough teams to provide an adequate number of games at the Junior High level.

The boys team began with 9 players, but is now down to 7. They have won two games in the Hopi league, being undefeated to date. They have lost 2 (one by forfeit) in the Navajo league, with 4 games remaining in Navajo, and 5 in Hopi.

The girls team started with 9 players and lost one. They have won one game and lost three. Most of the other schools have a height advantage and play with older players, but our players play with energy and spirit, giving the fans a lot to cheer for.

The teams are coached by Principal Epefania, assisted by Christopher Quotskuyva and Marty Ovah.

### **Newsletter Mailing**

**T**his issue of the newsletter is being sent first class, which enables us to receive back from the post office those with out-of-date addresses. Although we attempt to keep the mailing list up to date, it requires constant attention.

We ask our readers to help us with this effort by doing the following:

- 1) If you are also receiving the newsletter via email, let us know so we can stop the mailed copy.
- 2) Check for correct spelling of names and other address information, and let us know of any corrections.
- 3) If you receive it as a church contact, let us know if you are getting more copies than you need (assuming it may also be going to the church).
- 4) If the church name is correct, but the contact person named on the label has changed, let us know of the change.
- 5) If you wish to discontinue receiving the newsletter, let us know.

The above information can be sent most expeditiously via email to [hms@hopimissionschool.org](mailto:hms@hopimissionschool.org), or sent by regular mail if you prefer.

As we have written in past newsletters, we encourage the maximum number of readers to change to email delivery. It will come to you immediately upon completion, the pictures will be in color, and it will save the school the cost of paper and postage. To make the change, send an e-mail request to [hms@hopimissionschool.org](mailto:hms@hopimissionschool.org). Please also include your mailing address so we can more easily remove you from the paper distribution list.

## Important Information Regarding Campbell's Product Labels

**P**ersons who shop at supermarkets with their club membership cards can now register those cards in Hopi Mission School's name. By so doing, the purchase of any eligible products automatically transfers credit points to our school. Two dozen or more supermarket chains are participating, including Safeway, Kroger, Dillons, Fry's, Smith's, and Genuardi's. A complete list can be accessed on the internet: [www.elabelsforeducation.com](http://www.elabelsforeducation.com). On this site, you can log in your email address and proceed to register your supermarket card(s) and select Hopi Mission School. If a ZIP code is requested, enter 86039.

You can still clip and send in the paper labels from the products. **The latest report indicates that the school has about 1,398,612 labels to its credit. That means that 201,388 more are needed to buy a new 7-passenger van**, so continued participation by groups and individuals will help us greatly, including the registration of your supermarket club cards as outlined above.

One note of caution: When you prepare your labels, be sure that the entire UPC barcode and Labels for Education figure are included (see illustration below).



The Boxtops for Education collection program is still important to our school. You can keep up to date on eligible products by going online to the school's website: [www.hopimissionschool.org](http://www.hopimissionschool.org), and follow the links to Labels. It is now possible to download and print a copy of the latest lists. There is also a poster that can be downloaded and printed that could enhance the visibility of a collection box or bag in churches or elsewhere. **Since August 2013, the school has received \$6,134.40 by redeeming 61,344 Boxtops. We are deeply grateful to the hundreds of groups and individuals who continue to collect and send these to us.**

## Ongoing Facebook Opportunity

**P**articipating in Facebook continues to be the means by which some persons choose to keep current on happenings with persons or groups important to them. Or not, for some who still think email is high tech! If Facebook is your thing, be aware that there is a Hopi Mission School Facebook account, to which a number of readers have signed on during the past several months, sharing memories, pictures, commentary and suggestions. We welcome additional participants to join the Facebook group called **Friends of the Hopi Mission School**, developed in conjunction with the Hopi Mission School Foundation. On the school website: [www.hopimissionschool.org](http://www.hopimissionschool.org), you can click on the top tab that reads "Join us on Facebook" to subscribe to our group. We hope to include events, as well as a place for students, alumni, teachers, volunteers, and contributors to connect.



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Under the providence of God, our Mission School is now beginning its 63rd year of serving Hopi, Navajo and other students. We are able to face daily opportunities and challenges because of being blessed with so many faithful friends and supporters, whose prayers and gifts continue to sustain us.

Here are some of the ways to become involved with our ministry at Hopi Mission School:

- I/we would like to share the vision of an increased enrollment, improvements in staff compensation, and capital improvements with the following pledge \_\_\_\_\_.
- Please accept my/our gift of \$\_\_\_\_\_ to help where needed.
- Please accept my/our gift of \$\_\_\_\_\_ for this designation:\_\_\_\_\_.
- Please accept my/our gift of \$\_\_\_\_\_ to support the S.O.S. program.
- Please accept my/our gift of \$\_\_\_\_\_ to support the Marathon/5K races.
- Please send a DVD giving an overview of the school.
- I would like more information about the Arizona individual state income tax credit.
- I would like information about the CORPORATE income tax credit.
- I would like information about the eScrip program (Safeway, Vons, Pavilions, Adams Super Stores, or Genuardi's club cards—circle ones that apply).
- I would like updated information about Campbell's labels collection and/or General Mills Boxtops for Education (circle ones that apply).
- Please send my newsletter via e-mail to this address:\_\_\_\_\_
- Please note address corrections:

Name \_\_\_\_\_

Address \_\_\_\_\_ City \_\_\_\_\_  
State/Prov. \_\_\_\_\_ Zip/Postal Code \_\_\_\_\_ Country \_\_\_\_\_

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